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CHCCS Celebrates High Achievement and Strong Growth in Latest State Performance Data

“These results affirm what is possible when we combine high expectations with great teaching, strong relationships and a shared belief in what our students can achieve.”

Chapel Hill, N.C. Sept. 2, 2026 - Chapel Hill-Carrboro City Schools is proud to share the district's 2025-26 school performance data, released today by the North Carolina Department of Public Instruction.

CHCCS district highlights, based on the 2025-26 school year, include:

- **On-time graduation rate of 93.8%** (up from 91.1% last year), exceeding the state rate of 88.8%.
- **83.3% of CHCCS schools earned A or B grades** for overall performance, up from 66.7% last year.
- **14 (77.8%) CHCCS schools exceeded or met growth expectations**, exceeding the state rate of 72.7%.
- **A 73.1% proficiency rate on all state exams** (up from 70.3% last year), exceeding the state rate of 59.2%.
- In **Math**, 86.7% of CHCCS schools achieved an A or B for performance, while 86.7% of CHCCS schools exceeded or met growth expectations.

CHCCS Superintendent Dr. Rodney Trice noted that these results reflect both high achievement and meaningful growth.

“I am especially proud that we are not simply maintaining strong outcomes, we are improving them,” Trice said. “More schools are earning A and B performance grades, more schools are meeting or exceeding growth expectations, and more of our students are demonstrating proficiency. That progress is a testament to the focused work of our students, educators, school leaders and families.”

Trice added, “Behind every one of these numbers are students who worked hard, staff who believed in them, school leaders who stayed focused on improvement, and families who supported learning every day. I am incredibly proud of what our community accomplished

together. These results affirm what is possible when we combine high expectations with great teaching, strong relationships and a shared belief in what our students can achieve.”

CHCCS is also proud to note several additional highlights:

Letter Grades

- 25% more schools in CHCCS earned an A/B overall letter grade this year compared to last year.
- 33% more schools in CHCCS earned an A/B letter grade in reading this year compared to last year.
- CHCCS schools earning an A/B letter grade in math stayed consistent this year at 87% of all schools.

Growth

- Overall, in math and reading, more schools exceeded growth targets this year than last year.
- At the high school level, CHCCS was 0.1 points away from all schools exceeding growth.

Proficiency Gains

- 13% increase for economically disadvantaged students, 9% for Latinx, and 9% for Black students on EOG scores.
- 13% increase for economically disadvantaged students, 5% for Latinx, and 14% for Black students on EOC scores.

Graduation Rates

- 18% increase for multilingual learners, 9% for students with disabilities, and 6% for Latinx.

College and Career Readiness

- Every subject area in grades 3-12 showed an increase in students who are College and Career ready (Scoring a level 4 or 5 on EOC).
- All EOC student groups showed an increase in students who are College and Career ready.

“Some of the most encouraging numbers are the gains among student groups we have historically not served as well as we should,” Trice said. “When we see significant improvement for Black students, Latinx students, economically disadvantaged students, multilingual learners and students with disabilities, it tells us we are moving closer to our commitment that excellence in CHCCS must mean excellence for every student. “

Proficiency Gains, Continued

Additionally, CHCCS set a goal to improve proficiency by three or more percentage points in 2025-26 over the prior year:

- At the elementary level, CHCCS met the goal for 6 of 7 subjects, and improved by 1.8 percentage points for the 7th subject.
- On the Reading End-of-Grade Test in grades 3-8, proficiency increased by 3.6 percentage points to 71.7 percent proficient.
- Proficiency on the End-of-Course Biology test rose by 3.7 percentage points.
- On the EOG Composite (elementary and middle grades combined), proficiency improved by the following percentage points:
 - 4.9 among economically disadvantaged students
 - 4.2 among Multiracial students
 - 3.8 among Latinx students
 - 3.2 among Black students
- On the EOC Composite (high school grades), proficiency improved by the following percentage points:
 - 5.5 among Black students
 - 4.2 among economically disadvantaged students
 - 3.6 among White students

In addition, there was a goal to improve attendance of 90% or more by three percentage points. Overall, CHCCS exceeded the goal, increasing by 4.5 percentage points to 85.5 percent of students with this level of attendance. All groups met the goal, except for Multilingual Learners who are less than one percentage point away.

Trice noted that the results tell a deeper story.

“The story I see is momentum. Our graduation rate is rising. Proficiency is rising. More schools are earning A and B grades, and more students are exceeding growth expectations. We should celebrate that progress while recognizing that our work is not finished. Our challenge now is to build on this momentum so that strong outcomes become increasingly consistent across every school, every classroom and every student group.”

Full data from the North Carolina Department of Public Instruction:

- [Review the 2025-26 presentation](#)
- [Review the full 2025-26 data sets and reports.](#)

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