

# ACCOUNTABILITY PROGRAM RESULTS

2012-13

## Federal No Child Left Behind Status

## North Carolina READY Status

	NUMBER OF GOALS	GOALS MET	
		Number	Percent
<b>DISTRICT</b>	86	82	95.3%
<b>ELEMENTARY</b>			
Carrboro	21	19	90.5%
Ephesus	31	31	100.0%
Estes Hills	29	27	93.1%
FP Graham	23	22	95.7%
Glenwood	19	18	94.7%
McDougle	27	27	100.0%
Morris Grove	27	27	100.0%
Rashkis	23	23	100.0%
Scroggs	19	19	100.0%
Seawell	25	25	100.0%
<b>MIDDLE</b>			
Culbreth	37	34	91.9%
McDougle	37	34	91.9%
Phillips	37	37	100.0%
Smith	37	36	97.3%
<b>HIGH</b>			
Carrboro	15	14	93.3%
Chapel Hill	35	34	97.1%
East Chapel Hill	32	32	100.0%
<b>TOTALS</b>	560	541	96.6%

PROFICIENCY* COMPOSITE	EVAAS GROWTH STATUS	NUMBER OF GOALS	GOALS MET		DISTRICT
			Number	Percent	
68.5	--	175	162	92.6%	
<b>ELEMENTARY</b>					
54.7	Met	33	29	87.9%	Carrboro
64.4	Met	41	41	100.0%	Ephesus
61.1	Not Met	39	36	92.3%	Estes Hills
53.8	Met	35	33	94.3%	FP Graham
72.1	Met	28	27	96.4%	Glenwood
66.0	Met	35	35	100.0%	McDougle
69.5	Met	39	38	97.4%	Morris Grove
74.7	Met	33	33	100.0%	Rashkis
73.1	Met	28	28	100.0%	Scroggs
79.0	Met	37	37	100.0%	Seawell
<b>MIDDLE</b>					
66.9	Not Met	52	49	94.2%	Culbreth
66.2	Exceeds	58	55	94.8%	McDougle
68.6	Not Met	55	55	100.0%	Phillips
73.1	Exceeds	56	55	98.2%	Smith
<b>HIGH</b>					
67.9	Met	45	37	82.2%	Carrboro
70.7	Exceeds	79	72	91.1%	Chapel Hill
73.1	Exceeds	79	74	93.7%	East Chapel Hill
		947	896	94.6%	<b>TOTALS</b>

\* Proficiency Composite is the percent of all State tests passed at a level III or higher.

# Accountability Status for Mathematics

## Elementary & Middle Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
	Met with alternate method = scores of students who recently exited LEP or SWD status were added to the current LEP or SWD student scores.			

### PERCENT PROFICIENT: GRADES 3 - 8

#### Mathematics

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			42.3	22.2	71.2	32.7	42.0	27.0	53.8	27.7	17.4	12.4	92.0
<b>DISTRICT</b>	11	10	66.5	21.0	80.7	36.6	73.7	41.9	80.5	25.0	27.7	17.3	>95
Carrboro	6	5	54.8	N<30	N<30	26.4	N<30	N<30	80.9	17.2	12.2	N<30	>95
Ephesus	8	8	67.8	17.6	77.1	46.9	N<30	N<30	82.2	46.0	N<30	15.6	>95
Estes Hills	8	6	60.4	6.5	N<30	24.4	N<30	N<30	79.0	12.0	26.3	10.4	>95
Frank P Graham	6	5	55.6	N<30	N<30	26.8	N<30	N<30	81.9	16.7	< 5	N<30	>95
Glenwood	5	5	72.4	N<30	90.9	N<30	N<30	N<30	77.2	35.7	N<30	N<30	>95
McDougle	7	7	71.6	27.8	N<30	48.1	N<30	N<30	88.8	33.8	N<30	26.5	>95
Morris Grove	7	7	74.1	N<30	75.0	37.1	N<30	N<30	86.2	35.7	N<30	33.3	>95
Northside	New school 2013-14												
Rashkis	6	6	75.9	36.1	>95	N<30	N<30	N<30	81.2	45.5	N<30	N<30	>95
Scroggs	5	5	73.5	N<30	N<30	29.2	N<30	N<30	86.4	26.7	N<30	N<30	>95
Seawell	7	7	81.7	29.4	94.5	N<30	N<30	N<30	86.5	29.2	62.5	N<30	>95
Culbreth	10	8	59.9	16.5	54.5	29.0	59.2	N<30	75.3	17.6	23.8	12.7	>95
McDougle	10	8	61.1	11.4	79.5	31.9	80.6	N<30	77.4	19.2	11.1	12.0	>95
Phillips	10	10	67.1	20.5	85.0	48.6	65.6	N<30	79.1	29.3	33.3	25.8	>95
Smith	10	9	68.0	23.9	85.1	38.5	73.8	N<30	79.1	19.0	29.4	12.1	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

# Accountability Status for Reading

## Elementary & Middle Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
	Met with alternate method = scores of students who recently exited LEP or SWD status were added to the current LEP or SWD student scores.			

### PERCENT PROFICIENT: GRADES 3 - 8

#### Reading

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			43.9	25.6	61.5	28.8	45.7	29.0	56.6	28.7	9.4	12.9	90.8
<b>DISTRICT</b>	10	9	68.7	28.7	74.7	35.2	79.1	45.2	84.0	26.2	16.5	18.9	>95
Carrboro	6	5	57.2	N<30	N<30	22.2	N<30	N<30	84.6	8.6	< 5	N<30	>95
Ephesus	8	8	60.2	23.5	54.3	21.9	N<30	N<30	78.8	33.0	N<30	12.5	>95
Estes Hills	8	8	67.9	19.4	N<30	34.1	N<30	N<30	85.4	20.5	23.7	14.6	>95
Frank P Graham	6	6	54.7	N<30	N<30	30.4	N<30	N<30	76.6	21.1	8.1	N<30	>95
Glenwood	5	5	74.3	N<30	83.6	N<30	N<30	N<30	82.6	28.6	N<30	N<30	>95
McDougle	7	7	64.9	27.8	N<30	27.8	N<30	N<30	86.8	23.0	N<30	14.7	>95
Morris Grove	7	7	69.2	N<30	59.4	22.9	N<30	N<30	83.6	28.6	N<30	36.1	>95
Northside	New school 2013-14												
Rashkis	6	6	75.1	47.2	87.2	N<30	N<30	N<30	83.8	45.5	N<30	N<30	>95
Scroggs	5	5	73.5	N<30	N<30	25.0	N<30	N<30	89.0	21.7	N<30	N<30	>95
Seawell	7	7	77.1	26.5	84.6	N<30	N<30	N<30	84.2	22.9	31.3	N<30	>95
Culbreth	10	9	68.1	22.4	52.7	39.1	75.5	N<30	84.0	22.4	16.7	17.5	>95
McDougle	10	9	64.5	21.6	77.3	28.4	83.3	N<30	81.7	18.0	11.1	8.4	>95
Phillips	10	10	71.6	33.0	80.4	50.0	84.8	N<30	83.8	38.9	23.7	22.6	>95
Smith	10	10	74.9	35.9	84.4	53.8	73.8	N<30	86.8	35.1	22.0	25.8	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

# Accountability Status for Science New!

## Elementary & Middle Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
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### PERCENT PROFICIENT: GRADES 5 & 8 Science

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			<b>52.2</b>	<b>32.6</b>	<b>70.5</b>	<b>39.5</b>	<b>54.1</b>	<b>39.9</b>	<b>64.7</b>	<b>37.6</b>	<b>16.4</b>	<b>20.6</b>	<b>93.2</b>
<b>DISTRICT</b>	<b>10</b>	<b>9</b>	<b>71.8</b>	<b>33.8</b>	<b>76.5</b>	<b>43.3</b>	<b>79.8</b>	N<30	<b>86.4</b>	<b>31.5</b>	<b>14.6</b>	<b>30.0</b>	<b>&gt;95</b>
Carrboro	4	2	48.2	N<30	N<30	12.9	N<30	N<30	78.6	11.1	N<30	N<30	N<30
Ephesus	3	3	64.6	N<30	N<30	N<30	N<30	N<30	88.2	44.4	N<30	N<30	N<30
Estes Hills	3	2	44.6	N<30	N<30	N<30	N<30	N<30	64.4	6.3	N<30	N<30	N<30
Frank P Graham	4	3	51.2	N<30	N<30	N<30	N<30	N<30	75.8	6.3	N<30	N<30	90.0
Glenwood	2	2	76.6	N<30	N<30	N<30	N<30	N<30	N<30	N<30	N<30	N<30	>95
McDougle	2	2	69.0	N<30	N<30	N<30	N<30	N<30	88.4	N<30	N<30	N<30	N<30
Morris Grove	4	3	59.3	N<30	N<30	N<30	N<30	N<30	74.6	23.5	N<30	N<30	>95
Northside	New school 2013-14												
Rashkis	3	3	79.0	N<30	N<30	N<30	N<30	N<30	82.5	N<30	N<30	N<30	>95
Scroggs	2	2	79.8	N<30	N<30	N<30	N<30	N<30	90.6	N<30	N<30	N<30	N<30
Seawell	4	4	76.4	N<30	72.7	N<30	N<30	N<30	84.6	N<30	N<30	N<30	93.9
Culbreth	4	4	82.7	N<30	N<30	N<30	N<30	N<30	>95	47.3	N<30	N<30	>95
McDougle	7	7	79.8	38.9	N<30	64.7	N<30	N<30	93.1	41.1	N<30	36.7	>95
Phillips	5	5	71.3	25.8	N<30	N<30	N<30	N<30	82.7	37.5	N<30	N<30	>95
Smith	5	5	81.6	N<30	91.7	N<30	N<30	N<30	91.5	35.2	N<30	N<30	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

# Accountability Status on Mathematics

## High Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
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### PERCENT PASSED ALGEBRA I/MATH I TEST BY END OF GRADE 10

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
State Standard			38.5	20.6	63.0	29.5	38.1	29.1	48.4	24.5	5.3	9.7	82.0
DISTRICT	10	8	60.6	19.8	73.7	30.7	68.9	N<30	71.2	19.0	9.4	19.7	72.8
Carrboro	3	3	60.8	N<30	N<30	N<30	N<30	N<30	75.0	19.0	N<30	N<30	N<30
Chapel Hill	7	7	63.7	20.0	80.0	29.5	71.0	N<30	75.8	20.6	N<30	N<30	N<30
East Chapel Hill	7	6	59.1	N<30	81.4	31.0	75.0	N<30	63.6	19.7	N<30	N<30	72.9

\*EDS = Economically Disadvantaged

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### PERCENT OF GRADUATES WHO PASSED ALGEBRA II/MATH III COURSE **New!**

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
State Standard			95.0	94.6	95.0	95.0	95.0	95.0	95.0	94.7	88.4	81.9	95.0
DISTRICT	8	8	>95	>95	>95	90.7	>95	N<30	>95	92.6	N<30	N<30	>95
Carrboro	4	4	>95	N<30	N<30	N<30	N<30	N<30	>95	>95	N<30	N<30	>95
Chapel Hill	6	5	>95	N<30	>95	N<30	>95	N<30	>95	84.8	N<30	N<30	>95
East Chapel Hill	6	6	>95	>95	>95	N<30	N<30	N<30	>95	>95	N<30	N<30	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

# Accountability Status on English and Science

## High Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
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### PERCENT OF CURRENT 10TH GRADERS WHO PASSED ENGLISH II TEST

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
State Standard			52.4	33.4	64.5	41.1	55.1	36.0	63.9	36.1	5.1	14.1	93.0
DISTRICT	10	10	81.3	45.4	74.4	60.2	89.1	N<30	93.0	45.0	8.9	34.7	92.5
Carrboro	3	3	80.0	N<30	N<30	N<30	N<30	N<30	93.2	39.1	N<30	N<30	N<30
Chapel Hill	7	7	81.7	41.7	84.6	61.4	84.4	N<30	92.9	45.3	N<30	N<30	N<30
East Chapel Hill	8	8	83.0	57.1	76.6	61.4	93.8	N<30	92.7	52.1	N<30	N<30	92.3

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

### PERCENT PASSED BIOLOGY TEST BY END OF GRADE 11 New!

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
State Standard			52.4	33.4	64.5	41.1	55.1	36.0	63.9	36.1	5.1	14.1	93.0
DISTRICT	10	9	67.6	24.7	72.5	44.4	55.6	N<30	82.2	22.3	6.5	29.7	87.7
Carrboro	4	3	62.8	N<30	N<30	40.5	N<30	N<30	82.0	15.1	N<30	N<30	N<30
Chapel Hill	7	7	73.9	N<30	86.7	42.9	66.7	N<30	88.8	25.0	N<30	N<30	92.8
East Chapel Hill	6	5	66.9	26.7	79.6	N<30	N<30	N<30	76.4	27.8	N<30	N<30	74.6

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

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# Accountability Status on ACT and ACT WorkKeys High Schools

2012-13

Key	Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
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## PERCENT OF GRADUATES MET UNC SYSTEM REQUIREMENT ON THE ACT **New!**

ACT Composite: Mathematics, Reading, Science, English & Writing

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			58.5	33.4	71.9	44.2	60.0	43.9	71.9	39.5	6.9	16.3	95.0
<b>DISTRICT</b>	10	10	83.5	41.1	83.6	64.4	80.3	N<30	>95	41.4	28.1	37.0	>95
Carrboro	4	4	77.6	N<30	N<30	59.5	N<30	N<30	>95	29.6	N<30	N<30	N<30
Chapel Hill	5	5	86.6	N<30	N<30	61.3	N<30	N<30	>95	50.0	N<30	N<30	>95
East Chapel Hill	6	6	86.7	45.5	91.9	N<30	N<30	N<30	>95	48.2	N<30	N<30	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

## PERCENT OF GRADUATES AWARDED SILVER CERTIFICATE **New!**

ACT WorkKeys: Job Skills Assessment

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			67.2	50.5	73.9	65.1	67.2	58.4	75.6	57.8	16.0	29.8	94.0
<b>DISTRICT</b>	1	1	62.3	N<30	N<30	N<30	N<30	N<30	N<30	N<30	N<30	N<30	N<30

Fewer than 30 students tested at each school

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG= Academically or Intellectually Gifted

# Accountability Status on Graduation Rate

## High Schools

2012-13

Key

Met	Met with confidence interval = the value is not statistically different than the standard.	Not met	Group size below minimum of 30
Met with alternate method = students who recently exited LEP or SWD status were added to the current LEP or SWD student; or met with 5 year rate			
Met with improvement = 4 year rate up 2% points over prior year, or 5 year rate up 3% points, or 5 year rate at or above 80%.			

### CLASS OF 2013: PERCENT GRADUATED IN 4 YEARS

	Number of Goals	Number Met	All	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*	AIG*
<b>State Standard</b>			80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0
<b>DISTRICT</b>	10	10	92.6	81.2	94.5	77.6	>95	N<30	>95	75.4	57.9	63.4	>95
Carrboro	4	4	90.4	N<30	N<30	N<30	N<30	N<30	>95	79.5	N<30	N<30	>95
Chapel Hill	8	8	>95	93.8	92.7	78.9	>95	N<30	>95	81.4	N<30	N<30	>95
East Chapel Hill	6	6	>95	87.0	>95	N<30	N<30	N<30	>95	87.5	N<30	N<30	>95

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities

AIG = Academically or Intellectually Gifted

### CLASS OF 2012: PERCENT GRADUATED IN 4 OR 5 YEARS

		ALL	Af Am	Asian	Latino	Multi-racial	Nat Amer	White	EDS*	LEP*	SWD*
<b>DISTRICT</b>	4 Year	90.0	81.8	79.0	73.0	95.0	N<30	95.0	66.7	41.8	71.1
<b>DISTRICT</b>	5 Year	93.5	87.9	90.5	80.9	>95	N<30	>95	79.6	67.3	84.2
Carrboro	4 Year	87.8	81.8	35.3	77.3	>95	N<30	>95	56.3	31.6	N<30
Carrboro	5 Year	92.3	83.3	64.7	86.4	>95	N<30	>95	75.0	57.9	N<30
Chapel Hill	4 Year	91.8	84.1	89.2	79.4	>95	N<30	>95	70.4	50.0	78.9
Chapel Hill	5 Year	94.1	90.9	94.6	85.3	>95	N<30	>95	79.6	75.0	84.2
East Chapel Hill	4 Year	94.6	91.2	93.6	83.3	>95	N<30	>95	84.4	66.7	72.7
East Chapel Hill	5 Year	>95	>95	>95	87.5	>95	N<30	>95	93.3	87.5	90.9

\*EDS = Economically Disadvantaged

LEP = Limited English Proficient

SWD = Students with Disabilities



## Participation Goals

### All Levels

2012-13

For groups of 30 or more, schools are required to test at least 95% of students on each measure.

Schools met 416 of 440 participation goals, or 94.5%.

### PARTICIPATION GOALS NOT MET

Groups With Less Than 95% Tested

	Measure	Group	Group Size	Percent Tested	Missed Target By How Many Students
<b>DISTRICT</b>	ACT	African American	99	93	5
Chapel Hill	ACT	African American	31	94	2
East Chapel Hill	ACT	African American	35	94	2
Chapel Hill	ACT	Asian	32	91	2
<b>DISTRICT</b>	ACT	EDS*	181	91	9
Carrboro HS	ACT	EDS*	59	93	3
Chapel Hill	ACT	EDS*	56	88	3
East Chapel Hill	ACT	EDS*	60	93	3
<b>DISTRICT</b>	ACT	Latino	113	90	6
Carrboro HS	ACT	Latino	45	93	2
Chapel Hill	ACT	Latino	36	86	2
East Chapel Hill	ACT	Latino	32	91	2
<b>DISTRICT</b>	ACT	LEP*	41	80	2
Chapel Hill	ACT	Multi-Racial	31	94	2
<b>DISTRICT</b>	ACT	SWD*	66	89	3
Carrboro HS	Current Year EOC <sup>^</sup>	Latino	67	91	3
Carrboro HS	Current Year EOC	LEP*	46	89	2
Carrboro HS	Current Year EOC	SWD*	60	93	3
Glenwood	Math Gr. 3-8	LEP*	30	93	2
<b>DISTRICT</b>	Algebra I/Math I	LEP*	53	91	3
Carrboro HS	Algebra I/Math I	EDS*	49	94	2
Chapel Hill	Algebra I/Math I	Asian	43	88	2
<b>DISTRICT</b>	Biology	LEP*	38	92	2
Carrboro HS	Biology	EDS*	57	93	3

\*EDS = Economically Disadvantaged      LEP = Limited English Proficient

SWD = Students with Disabilities

<sup>^</sup>EOC = End-of-Course Tests (Math I, Biology & English II)

## Attendance Goals

### Elementary & Middle

All schools met their attendance goal with average daily attendance of >95 percent.